

Children & Young People sub group - Notes from Strategy Workshop

Use of Buildings and multipurpose centres (Cross over with Community and Place)

- Family Hubs (Family Centres)
Contact for preschool success and multi-agency support across the region.....a network of them?
- Investment in Youth Centres
- Home schooled young people
Access to hubs for support – young people and parents
Safe spaces
Access to information to support parents/families
- SEND Resource Centres in schools
- Making better use of school buildings and especially within the school holidays.
- Resource management for buildings. Are they being used to their full potential/Multipurpose spaces.

YP Activities

- increase Young Person – Student voluntary and community Engagement
- Need to give children a voice, giving them confidence to speak out
Youth Parliament
Youth Council
- Getting young people interested in local opportunities – getting YP to engage to aspire to work locally.
- Look at recreation and hobbies to keep YP in the area.

Support

- Parental support to support their children – a learn & support program?
Currently have Maths and English provision for parents running at Petroc.
- The Holistic Young People's life
Program to contribute to the success and opportunities for all:
4 x work placements
Volunteering opportunities
Time with nature – visit beach, Moors, Biosphere
Fitness and health

- Challenges around social care (currently 250 children in care in our area). Wrap around support for parents, carers, families.

SEND

- Create a SEND learner, NEET task force with monitoring and intervention
- Prioritise SEN

School life/Curriculum

- Transition support for every education transition.
- A 'Reach Foundation' partnership project to shift disadvantage.
- Curriculum development – moving forward, looking into the future to what skills may be needed.
- University for Northern Devon – in 10 years
- Natural History GCSE coming into curriculum in 2 years' time.

Employment, Skills, Training (Cross over with EIS)

- An immersive VR conference of the major sectors in our patch providing the opportunities.
- Showcase to YP success stories of people from ND area – bit like an alumni for all.
- Promote recruitment in STEM jobs, Police, Healthcare – encouraging own aspirations.
- Investigate the positive effects of employers becoming school Governors
- Understanding work opportunities in the area.
- Work experience opportunities earlier in schools. YP need to choose their GCSE options earlier in school (From year 8)

Other

- Look at short term actions/ the smaller issues than can be resolved quickly.
- Resettlement Migration – work and training opportunities